

Section E: RESERVATION OF FUNDS

If applicable, **Barton School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Barton school will share with parents the budget for parent and family engagement activities and programs at the Winter Title I Parental Input Meeting held in January of 2019. Parents will be involved in providing input into how the funds are used.

Section F: COORDINATION OF SERVICES

The School District of Philadelphia will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

In collaboration with the FACE office, provide workshops to school on parent involvement.

-Provide professional development by parents/caregivers for new and existing principals and administrators on how to involve parents/caregivers effectively.

-Train and deploy staff with parental involvement duties (Family Engagement Liaison, SISL, Bilingual Counseling Assistants) to assist sites in implementing parent involvement.

-Make available the staff of the Office of Educational Equity, Office of School Support, and Office of Language Access Services and Community Outreach and regional staff for technical assistance.

-Coordinate through the Office of Family and Community Engagement (FACE) office technical assistance, including the SAC team.

-Provide coordination of professional development efforts through Office of Professional Development.

Section G: BUILDING CAPACITY OF PARENTS

Barton School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Workshops on the following topics will be presented to parents at our monthly meetings:

September 13, 2018 *Back to School Open House: Title I, Wellness Information, PBIS*

October 10, 2018 *Extending Positive Behavior Strategies beyond school, Input to Title I Parental Involvement Documents*